

NCTM Report – Submitted by Brian Shay, NCTM Representative. 1/7/16

Principles to Actions – Now in Spanish

Principles to Actions has been translated into Spanish. The link below gives access to it in the NCTM catalog:

<http://www.nctm.org/Store/Products/De-los-principios-a-la-acci%C3%B3n--Para-garantizar-el-%C3%A9xito-matem%C3%A1tico-para-todos-%28POD%29%28Spanish-Edition%29/>

The Hunt Institute and NCTM

NCTM and [The Hunt Institute](#) have produced a series of videos to enhance understanding of the mathematics that students need to succeed in college, life, and careers. Beginning in the primary grades, the videos address the importance of developing a solid foundation in algebra, as well as laying the groundwork for calculus and other postsecondary mathematics coursework. The series also covers the Standards for Mathematical Practice elaborated in the [Common Core State Standards for Mathematics](#) and examines why developing conceptual understanding requires a different approach to teaching and learning.

<http://www.nctm.org/standards-and-positions/common-core-state-standards/teaching-and-learning-mathematics-with-the-common-core/>

HOUSING AND REGISTRATION OPEN FOR 2016 ANNUAL MEETING

Reserve your room early for NCTM's headquarters hotel – San Francisco Marriott Marquis – or the many NCTM official hotels near the Moscone Convention Center to secure your preferred room at the best possible rate. <http://www.nctm.org/annualhousing/> and <http://www.nctm.org/annualreg>

NCTM POSITION STATEMENTS

NCTM position statements define a particular problem, issue, or need and describe its relevance to mathematics education. These statements address important and timely policy issues relevant to mathematics education. They rest on the foundation provided by *Principles and Standards for School Mathematics*, *Principles to Actions*, and research, and address issues that extend beyond the classroom. Each one defines the Council's position or answers a question central to the issue. Position statements are approved by the NCTM Board of Directors.

Listed below are some position statements posted on the website:

- [Access and Equity in Mathematics Education](#)
- [Algebra as a Strand of School Mathematics for All Students](#)
- [Calculator Use in Elementary Grades](#)
- [Intervention](#)
- [Procedural Fluency in Mathematics](#)
- [Teacher Evaluation \(with references\)](#)
- [Teaching Mathematics to English Language Learners](#)
- For these and other position statements, go to <http://www.nctm.org/Standards-and-Positions/NCTM-Position-Statements>.

Nominations Sought for NCTM Board of Directors

Do you know someone who would bring valuable experience, perspective, and judgment to the NCTM Board of Directors? The Board needs a broad representation of NCTM membership to enrich its discussions, inquiries, and decisions. Help the Nominations and Elections Committee identify talented, energetic individuals who are qualified to assume leadership

roles in the Council, and nominate them today. Get complete details on the process, procedures, qualifications and responsibilities, and school incentives. <http://www.nctm.org/nominations/>

NOMINATIONS FOR NCTM COMMITTEES

Do you or your colleagues have interests or skills related to conferences, publications, research, or one of the many other areas in which NCTM has active committees? Each year, dozens of members join NCTM committees to help advance the Council's mission—and the work could not be done without these volunteers.

Committees play important roles in NCTM, including organizing conference programs, researching instructional issues, approving publications to be sold through NCTM's catalog, overseeing NCTM's annual elections, and regularly advising and making recommendations to the Board of Directors on a wide range of issues and topics.

Committee membership reflects NCTM's geographic, cultural, and professional diversity. Terms begin May 1 and typically run for three years. Committees usually meet (with expenses paid for travel and substitute teachers) once or twice each year, at the NCTM Headquarters Office in Reston, Virginia, and at other locations around the country. Members keep in touch between meetings by phone, fax, and e-mail. Although serving on a committee can involve a great deal of work, the experience can be valuable not only for the committee member but also for the member's school and community.

NCTM committees cover a wide range of issues and need candidates with relevant expertise and interest. To see whether your expertise or interests match the needs of NCTM's committees, please review the [Committees of the Council](#) and complete the form titled [Volunteer for a Committee](#).

2016 NCTM INTERACTIVE INSTITUTE

Effective Teaching with *Principles to Actions*: Implementing College- and Career-Readiness Standards <http://www.nctm.org/Conferences-and-Professional-Development/Institutes/Pre-K-Grade-12-Winter-Series/>

February 5-6, 2016 • Dallas, TX

FUTURE ANNUAL MEETING DATES

Location	Date
San Francisco, California	April 13-16, 2016
San Antonio, Texas	April 5-8, 2017
Washington, District of Columbia	April 25-28, 2018
San Diego, California	April 3-6, 2019
NCTM Centennial Conference	April 2020 (date TBD)
St. Louis, Missouri	October 21-24, 2020

Note the conference for April 2020 is the transition year. In April, NCTM will hold a special Centennial Conference; the Annual Meeting and Exposition will be in October for the first time.