

**ComMuniCator Report**  
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**ComMuniCator Panel and Meetings**

- The *ComMuniCator* Panel will meet June 11–13 to work on the September issue and the Special Edition. Future meetings of the Panel are scheduled for September 11–12, 2015, January 8–9, 2016, March 11–12, 2016, June 9–11, 2016, September 9–10, 2016, January 6–7, 2017, and March 17–18, 2017. We have moved the March 2016 meeting to the second weekend of March for that meeting since the originally scheduled meeting (March 18–19) would have been the weekend before Easter.
- I will be finishing up the June issue this weekend since it needs to go to the printer early next week. One of the articles that will be included is titled “Using Color in Mathematical Modeling” and uses several colors in two of the illustrations. Each issue of the *ComMuniCator* is limited to black and one other color. While the print version of this article will address the problem by using green, black, and gray, the online version will actually be able to show various colors.
- During the January and March Panel meetings we reviewed some of the handouts from speakers at the South and North conferences and will include some of them as articles/activities in future issues. We might also use some of them for activities in the 2015–16 Special Edition.

**ComMuniCator Back Issues on the CMC Website**

PDFs of the March 2015 issue and the four issues for each of the years 2001–2014 are currently posted on the CMC website in the Members-only section. Each of them seems to be about 4 MB in size. Each issue has two kinds of hyperlinks:

- If you click on an item in the Table of Contents on page 1, the application should take you to that page.
- If you click on a URL within one of the columns, articles, or activities, the application should take you directly to that web site. One of the challenges I have had with this kind of hyperlink is to be sure the hyperlinks go to the correct website addresses, especially for the CMC addresses, since the current URLs for some of the CMC sites are not the same as they were a year ago.

I am currently working on the issues for 2000 and should have them posted in the next month. All issues prior to 2005 take a little longer to process and format since I sent paper copies to the printer prior to 2005 and now have to recreate and/or scan many of the graphics in order to have a quality online version.

**Themes for Future Issues**

- Themes have been selected for the upcoming issues:

September 2015: Algebraic Thinking;

Using a Variety of Math Tools

*Deadline: June 4, 2015*

Special Edition 2015–16: More Activities to Implement the CCSSM Across the Grades

*Deadline: June 4, 2015*

December 2015: Mathematical Reasoning;

Discourse in the Classroom to Support the CCSSM

*Deadline: September 4, 2015*

March 2016: Technology in the Math Classroom;

STEAM: Integrating Math with Science, Technology, Engineering, and the Arts

*Deadline: January 1, 2016*

- Please encourage people to submit ideas and activities for the *ComMuniCator*, even if they are not related to one of the themes for that issue. We always need articles and activities, but especially at the primary level, and we always need activities at the high school level.

### ***ComMuniCator* Panel Presence at CMC Conferences**

\$1500 has been added to the *ComMuniCator* budget each year and is designated the Elisabeth Javor fund. This money allows a different Panel member (or substitute Panel member) to attend each of the three CMC conferences (\$500 per conference) and attend sessions, speak with presenters regarding articles for the *ComMuniCator*, speak with attendees about CMC activities, assist at the CMC booth, etc. In essence, each of these people would be the kind of CMC ambassador that Elisabeth Javor exemplified when she attended the conferences. Each section provides free registration for the attendee (attendee must pay CMC membership if membership is not current) and the *ComMuniCator* budget pays for travel, room, and food.

Veronica Bielma will be attending the CMC-South conference this November.

### **Special Edition 2015–16: More Activities to Implement the CCSSM, K–12**

The 2015–16 Special Edition will continue to focus on activities that show teachers how to implement the Common Core Mathematics Standards, grades K–12. While we intend to have activities across all the areas, we want to emphasize the Measurement and Data and Geometry domains across the grades. This Special Edition will be 48 pages, will still sell for \$5, and will first be on sale at the Palm Springs conference.

Sales of publications at the South and North conferences went well. Onsite sales at Palm Springs came to a little more than \$1500 and onsite sales at Asilomar came to a little more than \$1300. It really helped to be able to accept credit cards at both conferences. We also had pre-sales at both conferences to add to the totals.